Cherrydale Elementary School School-Parent Compact 2022-2023

Because we jointly on this date,agree to share the responsibility in providing a unique, family-centered instructional program for our students at Cherrydale Elementary, we agree that we as partners will provide high quality curriculum and instruction in a supportive and effective learningenvironment:	
As a p	parent or guardian, I,, will continually encourage and support a support wild to learn to the best of his/her ability by:
• B	ecoming a partner with my child's teacher by attending parent-teacher conferences regularly, including the required annual tle I conference, to discuss the School-Parent Compact, state assessment results, school assessments, and other topics lated to mychild's success;
 M. be A. E. p. 	colunteering for the classroom and school, attending academic school activities, and observing classroom activities; conitoring T.V. watching, homework completion, nutrition, providing positive extracurricular activities, checking my child's pokbag, and following up on information received from the school, and adequate supply of school materials; biding by the attendance laws as set forth by the state of South Carolina inforcing and supporting school rules and procedures, as well as communicating frequently with school staff about my child's rogress;
• N	aking reading a priority as well as providing a quiet place for my child to study.
	tudent, I,,will continually do my very best by:
• In • T • A • O • R • W • a • t • U As a t • P • D P as	Informing my parents of my academic and behavior progress in school; aking home and delivering to my parents all information sent from the school; tending school regularly and on time; beying all school rules which will help keep Cherrydale safe and clean, and follow the dress codes cooperatively and spectfully especting adults and fellow classmates; forking daily to the best of my ability to achieve school success and participate in decisions related to my education; laways being prepared for class by getting enough sleep, completing assignments, doing my homework, bringing my materials of school, and asking for help when needed; sing school computers and other school property according to school guidelines. **eacher, I,, will continually enhance learning by:** **roviding regular ongoing communication to parents regarding their child's academic progress and solicit feedback; iscussing standardized testing results of state assessment results, the School-Parent Compact, and Parent Involvement olicy at a scheduled conference and following individual plans so students demonstrate mastery on these and other sessesments; roviding high quality curriculum and instruction using the state and district standards; roviding parents reasonable access to volunteer for the classroom and observing in my classroom; roviding reports frequently (weekly, monthly and on a quarterly basis) to parents regarding their child's progress through trent-teacher conferences, written progress reports, and report cards.
As th	e principal, I,
 SI P M R P M an If you please every	naring responsibility for improved academic achievement by visiting your child's classroom and monitoring instruction; roviding parents, students, staff and the community reasonable access to me; taking your child's education the top priority of my administration; the elating to students in my office as well as their classrooms; the roviding incentives for perfect attendance, good behavior, and promoting the "Principal's Honor Roll". Taking sure that staff responds to all correspondence within 48 hours and keep written correspondence on file at this school and the Federal Programs office. The area parent who does not agree with any of the shared responsibilities or cannot meet them as stated, are contact the Title I Facilitator to discuss your concerns and specific needs. We, the school staff, will make effort to adjust the School-Parent Compact for our joint partnership in student success. The success of the staff of the shared responsibilities or cannot meet them as stated, and the school-Parent Compact for our joint partnership in student success.
Donord	Signature: Contact Information: